

Harvest Around the World – Lesson/Assembly Plan

Based on page 8, Autumn 2017 of **Your Reach**



To understand and discuss the important of harvest around the world and the varied situations people find themselves regarding food and hunger. Hopefully, all the children can have a part in the assembly.

What you need:

- Food statistics for other countries available at www.CathComReach.com/teachers (optional)
- 5 or so empty luxury ready meal boxes
- 1 bowl or plate
- A small amount of rice
- A bed sheet that you can cut holes in and make dirty so it can look like someone is wearing rags.
- Music.

Preparation Lesson

Assembly Introduction:

Ask the children to spend a few minutes reading page 8.

Talk about the foods that are on the plate and ask the children if these are foods they regularly have.

Ask the children if there any other foods that they can think of that come from other countries.

Think about how fair it is when we get to eat foods like chocolate that has come from countries where some people are hungry.

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Put the children in groups and ask them to write about what they have learnt on page 8:

EITHER: they can write a summary about the foods and hunger statistics on the page.

OR: they can choose other foods from other countries, you can use the hunger statistics from the spreadsheet which you can download at www.CathComReach.com/teachers

Ask the group to work out who will say each bit to include as many children as possible.

Assembly Presentation:

OPTIONAL – for a longer assembly:

You could use the homework sheet *Harvest Around the World Homework Sheet* at www.CathComReach.com/teachers - this will require them to research where foods come from. Select some children to draw pictures of the foods they chose and then present their answers to let everyone know where foods come from and how far each ingredient has travelled just to make up one dish.

Get the empty boxes for about 5 of “luxury” meals.

Help the children write a script like an advert for each meal. For example:

“This is not just fish and chips, this is hand-battered, North Atlantic Cod, lovingly cooked in a blend of herbs and spices to give an amazing succulent taste.” You can get the children to go as over-the-top as you like. If it makes people laugh that is good.

Choose a child for each meal to present it – they can either wear school uniform or bring in their own clothes. Each child can either say the words that have been written or you can have someone else reading the words as each child holds up the meal.

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Find some music that can be played in the background while each meal is being presented – to make it seem like an advert.

Get a plate or a bowl and put a small amount of rice on it. Write a script for this as well. Something along the lines of:

“This is not just a bowl of rice, this is all the food I have to share with my brothers and sisters. This bowl of rice is the first bit of food we have eaten since yesterday and we don't know where the next bowl is coming from.”

Choose a child to present this – they will wear the rags.

Choose someone to start and stop the music and the correct point.

OPTIONAL - Summary:

Ask a few children to write a summary of the assembly – just tying everything together. They can divide up the summary so they all get to say something.

Prayer: Ask the children to write a prayer based on what has been discussed in the lesson – you can use the Havrest Around the World Prayer Sheet at www.CathComReach.com/teachers

Choose some prayers that can be read out at the end of the assembly.



Putting the assembly all together:

Start the assembly as you would do normally.

The children giving the introduction/summary of page 8 should come out – if you have a projector you can project page 8 on the wall.

Ask the child/children who are presenting the Introduction to come forwards and outline what they have been learning – it would be good to refer to Reach to encourage any parents that may be there to read it.

OPTIONAL: for each of the homework sheets you chose to present, ask 1 child to come out with the main plate of food drawn on a piece of card and then 4 children to stand at the front each with an ingredient. The children can say where each ingredient is from and then how many miles the ingredients have travelled to make up that one meal.

Ask the children who are presenting the luxury meals to stand in a line at the front with their meals.

Play the music.

Read the script over the top of the music for each meal. The child/children who will read should really over act it!

When it gets to the bowl of rice, make sure the music stops abruptly. Then the child in the rags should quietly read their own line themselves – make sure they wait until the room is silent before they say their line – leave some silence before the children go back to their places.

OPTIONAL: you can get the children to do their summary of the assembly.

The children who are reading their prayer should come forward and read.

Finish with the *Our Father*.

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